

DISCUSSION FORUM RUBRIC

Grade Point Scale	Assessment of Performance Level	Points (10 max)
A	- Learner contributes to the discussion in a timely manner without trying to dominate it, makes thoughtful contributions, shows interest in and respects the views of others, refers to course concepts, and employs conventional netiquette. - Comments are substantive and reflect exceptionally written, thoughtful, independent commentary including research or germane references that equal or exceed 100 words (each). - Responses reflect exceptionally written, exceptionally thoughtful, independent, commentary with research or germane references that equal or exceed 50 words (each).	9 - 10
B	- Learner makes timely and thoughtful comments, contributes occasionally, usually shows interest in and respect for the views of others, and participates relatively actively while usually demonstrating conventional netiquette. - Comments reflect well-written, thoughtful, independent commentary usually supported with research or germane references that equal or exceed 100 words (each). - Responses reflect well written, thoughtful, independent commentary usually supported with research or germane references that equal or exceed 50 words (each).	8 – 8.5
C	- Learner participates in discussion, but in a limited way. - The learner may respond less thoughtfully, make rambling or off topic statements that do not link to the ideas of others. - Comments reflect satisfactorily written, only occasionally thoughtful, somewhat independent commentary only occasionally supported with research or germane references that equal or exceed 100 words (each). - Responses reflect satisfactorily written, only occasionally thoughtful, somewhat independent commentary only occasionally supported with research or germane references that equal or exceed 50 words (each).	7 – 7.5
D	- Learner contributes in the discussion but usually gives only minimal replies. - Learner demonstrates insufficient regard for the contributions and views of others and seldom makes satisfactory linkages to the concepts or only seldom demonstrates conventional netiquette. - Substantive comments are late and/or reflect inadequately written, shallow, unoriginal commentary seldom supported by research or germane references less than 100 words (each). - Responses reflect inadequately written, shallow, unoriginal commentary seldom supported with research or germane references of less than 50 words (each).	6 – 6.5
F	- Learner infrequently participates in the discussion or dominates or makes inappropriate or off-topic comments that very seldom link to other concepts, and participation is inconsistent with conventional netiquette. - Comments reflect poorly written, ill-conceived, unoriginal commentary supported by no research or germane references and/or are significantly less than 100 words (each). - Failure to comment during the given time-frame of the discussion automatically receives the grade of “F”. - Responses reflect poorly written, ill-conceived, unoriginal commentary supported by no research or germane references and are significantly less than 50 words (each).	5.5 or less

Credit: The design of this rubric is based on the following article: http://jolt.merlot.org/vol7no3/baker_0911.pdf



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